



STUDENT HANDBOOK

Summer 2022

Go Forth and Do Great Things!

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Dear Bridges Student and Family:

The Bridges Foundations 2022 summer program is just right around the corner, and we are hard at work to make sure this will be an amazing experience for you!

We are teaming together to make sure the mission of the program remains constant: *To transform the lives of students, whose potential outdistances their circumstances, by providing educational access and opportunity through a comprehensive program that builds self-confidence, resiliency, and leadership in order to break the cycle of poverty through post-secondary education.* In brief, we want to empower you to change your life.

Current and past students refer to Bridges as their home-away-from-home. And we want to continue that trend. We want you to come to Furman this summer and learn about yourself and your peers. We want you to grow as an individual. We want you to reach your true potential. And we will help you in any way we can.

To our Omegas, this will be your opportunity to shine as leaders for the Alpha2s and Beta2s. Throughout the summer, you will be given the necessary resources to go into your senior year ready for college. For the Alpha2s, this will be your opportunity to begin thinking critically about your future and how you will accomplish all your goals. And, for the Beta2s, this will be an invaluable learning experience for you all—not only academically, but personally as well.

This summer is definitely going to be one full of memories and new friendships. Attached you will find the handbook that outlines the schedule for the four weeks, program requirements, and a checklist for packing. As always, if you have any questions, feel free to contact me via office (294-3134) or cell (270-0887). You can also contact our director, Carrie Silver, at her office (294-3135) or cell (887-5823).

Thanks,

Cole Foster
Assistant Director

2022 BRIDGES FOUNDATIONS SUMMER HANDBOOK

BRIDGES BASICS: BACKGROUND, GOALS, PHILOSOPHIES

Background

Bridges to a Brighter Future began in 1997 as a result of the vision and founding endowment of a very special woman in Greenville, South Carolina, Ms. Mamie Jolley Bruce. Ms. Bruce grew up in Greenville, graduated from Greenville High School and Randolph College in 1944.

Bridges to a Brighter Future began as a four-week summer academic enrichment program serving students from three Greenville County high schools: Greenville, Carolina, and Southside. Twenty-one students were selected to form the first class. It was determined that each class would be identified with a letter from the Greek Alphabet. The first class was called, "Alpha." The Alpha class attended the first four-week summer program in the summer of 1997. In 2000, the program expanded the number of schools served by Bridges to a Brighter Future to include all 14 Greenville County high schools and four charter schools.

A grant from the Jolley Foundation was awarded in 2007 to expand the program services to include "Saturday College," providing year-round tutoring and academic support. In 2010, an anonymous donor provided a gift to create a formal college transition and retention component, "Crossing the Bridge." With Crossing the Bridge, Bridges to a Brighter Future now formally supports students from ninth grade through college graduation.

Mission

To transform the lives of students, whose potential outdistances their circumstances, by providing educational access and opportunity through a comprehensive program that builds self-confidence, resiliency, and leadership in order to break the cycle of poverty through post-secondary education.

Goals

Our students will:

- Be academically prepared to graduate from high school, be admitted to a post-secondary education or the military, and persist until completion.
- Be socially, emotionally, mentally, and physically healthy in order to be successful in high school, post-secondary education, and beyond.
- Grow cultural competencies and value diversity in all its forms.
- Be able to successfully navigate the post-secondary admission and enrollment process and will understand how to access the resources needed to persist in post-secondary education.

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Our staff will:

- Effectively implement and assess the program components (Bridges Foundations, Saturday College, and Crossing the Bridge), engaging in a process of continual improvement to meet the changing needs of students and ensure their success.
- Effectively communicate with and engage community stakeholders to understand the value of the program to the youth, their families, and the community, and to contribute to its growing success.
- Effectively create a safe environment in which everyone feels welcomed, appreciated, and heard.

GUIDING PRINCIPLES

Bridges to a Brighter Future is led by three core values and commitments that permeate all aspects of the program and services:

1. **Student First:** As an organization, Bridges to a Brighter Future is committed to the success, development, well-being, growth, and needs of each student.
2. **Relationship Centered:** Bridges is a relationship-centered community guided by the core principles of trust, respect, honesty, commitment, acceptance, high expectations, unity, and an appreciation for diversity and individuality.
3. **Value of Education:** Education is fundamental to break the cycle of poverty. Students have a vision for their future that includes high school graduation and post-secondary education.

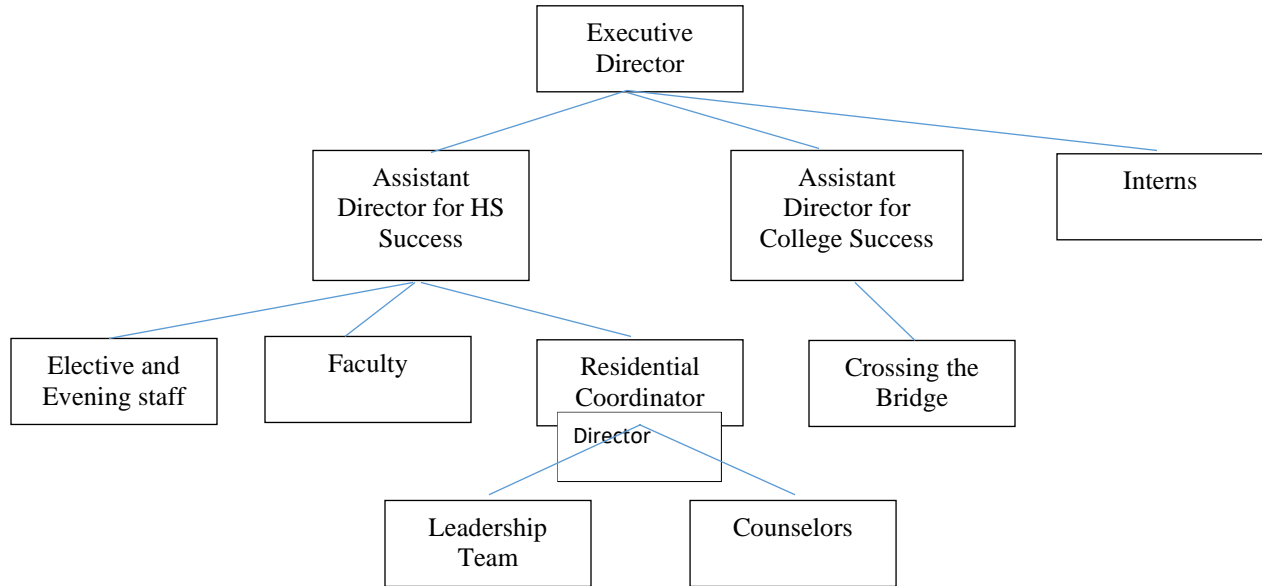
In addition to our three core values, Bridges to a Brighter Future is committed to: Fostering **authentic and transparent** relationships with our stakeholders; being an **advocate** for our students; being a **leader** in education and educational access; and engaging in a continuous process of **evaluation, improvement and growth**.

RESPECT POLICY

As a member of the Bridges to a Brighter Future community, it is imperative that students, staff, and faculty are open-minded and respectful of each other's cultural, religious, and personal beliefs in order to maintain a safe and accepting environment.

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ORGANIZATIONAL FLOWCHART



Executive Director: Ultimate authority within Bridges to a Brighter Future; supervises assistant directors and program interns

Assistant Director for High School Success: Oversees all operations and programming within Bridges Foundations.

Assistant Director for College Success: Oversees all operations and programming within Crossing the Bridge.

Program Interns: Work under Executive Director to manage assigned tasks

Elective and Evening Staff: Plan and implement elective and evening activities. Typical classes are one hour in length.

Residential Coordinator: Oversees counselors and facilitates counselor

meetings. Medium for communication between staff and counselors and students. Over leadership team.

Core Classes faculty: Plan and implement curriculum for summer classes in Math, Science, Humanities, and College Planning. Meet daily for faculty meetings. Attend and chaperone field trips.

Counselors: Mentor and advise students. Live in residence halls. Lead nightly hall meetings. First responders for behavioral incidents. Report daily to counselor meetings.

Leadership Team: Student selected team of rising seniors. Lead Daily Assembly.

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ARRIVAL AND DEPARTURE DATES

Bridges to a Brighter Future is held at Furman University and begins on the evening of Friday, June 17. Check-In and Check-Out are both located at Gambrell Residence Hall. See the map at the end of the handbook for directions to Gambrell.

Check-In at Bridges

Check-in for the summer program is **Friday, June 17.**

Omegas and Alpha2s: 5:00 PM ***all students arrive before 6:00 PM*

Beta2s: 6:30 PM ***all students arrive before 7:00 PM*

Dinner will be provided for students once everyone arrives.

There will be a mandatory Parent Meeting for Omega and Alpha 2 parents at 6:00 pm.

There will be a mandatory Parent Meeting for Beta 2 parents at 7:00 pm.

BRIDGES CHECK-IN PROCEDURES

Check-in is made easier if you arrive with enough time to move all of your stuff in and say good-bye to family. After check-in, we will have a parent meeting, and the students will meet on the hall with their counselors. Therefore, you cannot be late! Please see the dates, times, and locations of check-in below:

- **Omegas and Alpha2s** check into Bridges on Friday, June 17 from 5:00 pm to 6:00 pm at Gambrell Circle (Circled on the campus map on the last page of the handbook).
 - You may pull around the circle to drop off belongings; then you must park your car in the nearby parking lot.
 - **All parents must attend the parent meeting at 6:00 pm. Bridges students will not be able to stay if their parent does not attend the meeting.**
- **Beta2s** check into Bridges on Friday, June 17 from 6:30 pm to 7:00 pm at Gambrell Circle (Circled on the campus map on the last page of the handbook).
 - You may pull around the circle to drop off belongings; then you must park your car in the nearby parking lot.
 - **All parents must attend the parent meeting at 7:00 p.m. Bridges students will not be able to stay if their parent does not attend the meeting.**

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HOLIDAY AT HOME

Students will go home for the 4th of July Holiday on Sunday, July 3 and MUST BE PICKED UP between 5-6 p.m. All students MUST RETURN on Tuesday, July 5 between 10:30-11:30 a.m.

Holiday at Home Check-out

Sunday, July 3 5-6 p.m.

All Students MUST BE PICKED UP by 6 p.m.
same location as drop-off (Gambrell)

Return from Holiday at Home

Tuesday, July 5 10:30-11:30 a.m.

All Students MUST RETURN by 11:30 a.m..
same location as drop-off (Gambrell)

VISITATION

Parents are welcomed and encouraged to visit their young person on the designated visitation days and times. You may stay on campus or leave during the visitation time frame. Otherwise, parents are not to come to campus unless arranged with Mr. Foster. The visitation dates and times are:

Sunday, June 26
(9:30-2:00)

9:30-10:30 a.m.

Parents Arrive On-Campus

11:30 a.m.-1:30 p.m.

Parents may go to lunch with student in the Dining Hall free of charge. You must get a ticket from Mr. Foster.

2:00 p.m.

Students must return and parents must leave. Absolutely no exceptions!

Sunday, July 10
(9:30-2:00)

9:30-10:30 a.m.

Parents Arrive On-Campus

11:30 a.m.-1:30 p.m.

Parents may go to lunch with student in the Dining Hall free of charge. You must get a ticket from Mr. Foster

2:00 p.m.

Students must return and parents must leave. Absolutely no exceptions!

VISITATION GUIDELINES

We welcome the presence of family members during visitation days at Bridges! It is wonderful for you to see your young person, and they usually enjoy seeing you! 😊 However, we have some guidelines to ensure that we know where students are and to make your visitation experience the best possible.

In the past, we had several problems with visitation which negatively affected activities planned after visitation and compromised the safety of students. Therefore, we will follow these guidelines for the first visitation. If these guidelines are not followed, we will not allow students to leave campus on the second parent visitation day.

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1. **Be on time.** If you are going to come to visit, please be sure to be on time. In the past, we have had parents come during the last five minutes of the visitation time. That puts stress on the situation and the student. If you are planning to come, we ask that you please be on time.
2. **Leave on time.** Please be prompt about saying your good-byes and leaving on time. Visitation will end promptly at 2:00 p.m. on June 26 and July 12. The students have activities planned for the day; therefore, it is important that parents say good-bye and leave so that the students can prepare for the rest of their day.
3. **Just family please.** Although we enjoy meeting the students' "significant others," like friends, boyfriends, girlfriends, etc., Bridges is not the appropriate time to rekindle those relationships. Bridges is a special time, and the students need to remain focused on their purpose in the program. Therefore, we limit visitors to mothers, fathers, step-mothers, step-fathers, guardians, brothers, sisters, grand-parents, aunts, uncles, and cousins.
4. **Sign out.** You may take your young person off campus for lunch or to go to the grocery store. However, the parent will have to sign the student out and the student will be released ONLY with their parent/guardian.
5. **Permission for exceptions.** Please know that in order to ensure the safety of all of our students, we do require permission for special exceptions. If someone other than a parent/guardian will be picking a student up, we will need parental/guardian permission in order to release the student. This can be verbal or written but must be given to a staff member (not counselors).
6. If you have any questions regarding visitation, please call Mr. Foster.

CHECK-OUT AT BRIDGES

Check-out begins at 8:00 a.m. on Saturday, July 16 and ends at 10:00 a.m. at Gambrell Residence Hall.

Departure

Saturday, July 16	8:00 a.m.-10:00 a.m.	ALL STUDENTS MUST BE PICKED UP by 10:00 a.m. at Gambrell Circle.
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DAILY SCHEDULE

The weekday schedule for Mondays, Tuesdays, Wednesdays, and Thursdays is listed below. On Fridays, we have field trips. Those days may differ slightly in regards to meal times, but generally begin and end similarly to the schedule here. On Mondays, Tuesdays, and Thursdays (typically), the students will participate in Evening Activities. On Wednesday nights, instead of Evening Activities, Workshops will take place covering topics including culture, diversity, financial management, life skills, etc.

7:15 am	Rise
8:10-8:35 am	Breakfast in Dining Hall
8:45-9:55 am	Core Class
10:00-11:10 am	Core Class
11:15-12:25 pm	Core Class
12:30-1:10 pm	Lunch in Dining Hall
1:10-2:15 pm	R.E.S.T. time on Hall (Read, Energize, Sleep, Think)
2:20-2:40 pm	Daily Assembly
2:45-4:00 pm	College Planning
4:15-5:30 pm	Electives
5:45-6:25 pm	Dinner in Dining Hall
6:30-7:00 pm	On-the-Hall Time
7:15-8:00 pm	Evening Activity I or Workshops
8:15-9:00 pm	Evening Activity II or Workshops
9:15 pm	On-the-Hall Time
	Hall Meeting
11:00 pm	In Rooms
11:30 pm	Lights Out

R.E.S.T.

R.E.S.T. stands for **Read, Energize, Sleep, Think**. This time period is an opportunity for students to have some down-time on the hall during the afternoon. We understand that the schedule is full each day and that everyone needs a break. This is the perfect opportunity. During this time, students must remain in their rooms and must refrain from excessive noise. Students can use this time to read books, listen to music, take a nap, work on projects from classes, etc. Students may not hangout in the hallways or leave the residence hall. More details will be discussed during the first couple of days of programming.

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MONTHLY OVERVIEW SCHEDULE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					17 Move-in and Opening Ceremonies	18 Teambuilding
19 Teambuilding	20 Class Evening Activities begin (EA)	21 Class EA	22 Class Workshop (WS)	23 Class EA	24 Field Trips	25 Ropes Course Community service
26 Parent Visitation Evening Event	27 Class EA	28 Class EA	29 Class WS	30 Class EA	1 Field Trip	2 Ropes Course Community service
3 Home for Holiday	4 Home for Holiday	5 Return from home. afternoon Class	6 Class WS	7 Class EA	8 Field Trip	9 Car Wash
10 Parent Visitation Talent Show	11 Class EA	12 Class EA	13 Class EA	14 Field Trip	15 Reflections Banquet Dance	16 Checkout 8-10am

KEY:

Workshops = WS

Evening Activities = EA

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CORE CLASS DESCRIPTIONS

The basis of Bridges Foundations is academic enrichment and advancement. The classes are taught by outstanding individuals who are committed to the program and student success. Our instructors spend a lot of time creating a curriculum and classroom activities that will produce learning and excitement. They are experts in the curriculum and therefore provide a summer experience that enhances students' academic abilities and prepares them for the next school year.

College Planning

College Planning is geared toward making sure you are successful! In this three-phase curriculum, students will focus on life skills, high school success, and the college search and application process (and MANY other things). The first phase of the curriculum for rising sophomores will develop and enhance students' professional and academic skills through sessions focused on practical skill-building. The second phase for rising juniors will assist in developing strengths and identifying resources to guide them through the college process. Students will prepare for the SAT and ACT, create an action plan for junior year, and explore the criteria they want in a college. The final phase of the curriculum for rising seniors will help students develop actual plans for selecting, applying to, and preparing for college. Students leave this class with an academic resume, college essay, college list, and everything needed to complete college and scholarship applications in the fall.

Math

Ever wonder why you're learning algebra? Math in Bridges is going to give you practical, real-life applications of everything from Algebra to Calculus. Students will use critical thinking to construct mathematical models and to justify mathematical reasoning. Students will use a variety of tools to engage in hands-on activities using math to complete tasks and to analyze and solve real-world problems.

Humanities

This literature-rich, student-centered curriculum will involve students participating in book talks and class discussions. In addition, students in each class will work toward specific writing, listening, and speaking goals for the summer. Special focus will be given to events happening in the world around us and how both we impact the world and how the world impacts us.

Science

Bridges science tends to be messy! Get ready to go beyond any textbook to hands-on learning. Science is a process of discovery, and each summer faculty pick a new element of discovery to explore. Whether you are new to the subject or just looking to learn more, this class will push your creativity and critical thinking skills. At the end of this class you should be a better problem solver and maybe even like physics!

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Daily Class Schedule			
Core Classes	Humanities	Math	Science
8:45-9:55	Omega	Alpha 2	Beta 2
10:00-11:10	Beta 2	Omega	Alpha 2
11:15-12:25	Alpha 2	Beta 2	Omega
12:30-1:10 1:15-2:15 2:20-2:40	Lunch R.E.S.T. Daily Assembly		
College Planning	Sophomore Seminar	Junior Seminar	Senior Seminar
2:45-4:00	Beta 2	Alpha 2	Omega

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ELECTIVE CLASS DESCRIPTIONS

Elective classes are held during the last class period of the day. You will take one elective out of the following list for the first two weeks, and one elective for the second two weeks. When completing the registration form, you will select your top three choices of electives. Elective classes will be capped at 10-12 students. Students in the senior class will be given priority, juniors will have second priority, and sophomores will have third priority. We will do our best to put you in the elective of your first choice. The elective classes are:

Men of Honor – (For men only)

Do you feel like you are lacking male figures in your life? Do you feel uncomfortable talking with your friends about meaningful relationships and how to have them? Would you like to learn from male mentors and community leaders? In this class you will learn from male counselors and men from our community. It is meant to teach young men about positive leadership; how to be strong male figures in their families and society; and talk about issues that are often avoided as it relates to being male.

Ladies of Distinction – (For women only)

Do you feel like no one knows who you are? You look in the mirror and you don't know who you are looking at or even if you are important? Have people put you down so much that you feel worthless? Are you tired of dealing with the day-to-day drama and boys who just want one thing? In Ladies of Distinction, you will learn from female counselors and women in our community. This class will not only build your self-esteem, but it will also cover topics that you don't have an opportunity to discuss or are not comfortable talking about.

Music and Video Production

Music and Video Production is a Bridges favorite! In this class, students will learn modern music and video production techniques as they work with current audio and video production equipment and software, such as *Garage Band*. Each student will create an original work of musical art based on their interests. In the past, students have made original Jazz, Pop, Hip Hop, and Rap pieces. The music and videos are saved on CD or DVD that students receive at the end of the course.

STEAM Tech

Are you interested in working with computers? Does a career working in computer science interest you? Then STEAM Tech is right for you! This summer STEAM Tech will focus on Machine Learning. Machine Learning is a growing field with many jobs opening in locations such as BMW. Integrating AI technology with computer skills STEAM Tech is a great elective for anyone with an interest in robotics, coding, and computer science.

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Visual Art Class

Students in this course will gain the basic skills and insights necessary to create mixed media works that express their voice. Through sketch booking and mixed media explorations, students will gain confidence in their own vision to create a self-portrait that tells the visual story of who they are and/or who they wish to become.

Psychology of Well-Being

Have you realized that you're constantly stressed? Do you want to learn about all the fun things psychology can do? In this class, you will discover what mental health is and how you can improve your mental health. There will be discussions and exercises on the types of mindfulness and meditations that might best suit your personality. You will also be able to participate in fun activities that will equip you for success. This class is designed to make you feel empowered and educated on ways to manage stress and learn self-care techniques.

Life in Action!

Each year, The Warehouse Theater brings an exciting new elective to Bridges. Be prepared to explore ways of storytelling through improvisation, ensemble work, and play writing. Students will devise original content and bring it to life. Come create characters, delve into physical approaches to acting, and develop clarity in your writing.

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EVENING ACTIVITY DESCRIPTIONS

Evening Activities are designed to get students out of the classroom, moving, and exercising. Students select two evening activities. Priority is given to older classes, and all decisions are final unless there are extreme circumstances.

Yoga

A beginner’s class that focuses on teaching basic yoga postures, healthy alignment of the spine, and strengthening the musculature that supports the body. If you have been wanting to begin a yoga practice to reap all of the health benefits that yoga has to offer...now is the time!

Step Team

Step is one of the highlights of evening activities. The step team consistently wows everyone at the talent show with their synchronized and energetic show! Step is not just for experienced steppers; come try something new!

Furman Fitness Center

Students have the opportunity to work out at the Furman University Fitness Center, also known as the PAC. The fitness center has free weights and weight machines, cardiovascular machines, exercise balls, and other equipment available to students.

Indoor Gym

The Furman indoor gym is available for games of Basketball or Volleyball.

Outdoor Fun

Don’t miss out on outdoor fun! Students divide in teams to play sand volleyball, basketball, or other outdoor games. There is never a dull moment as students compete and have fun!

Martial Arts

This is a strong workout course focusing on basic moves and principles of Karate, Aikido, Jujitsu, and Tai Chi for beginners through seasoned students.

Dance Workout

We let YouTube and virtual classes be our teacher as we get our dance on!

Evening Activity Schedule (Monday, Tuesday, Thursday)

7:15-8:00		
Activity I		Location
Fitness Center		PAC
YOGA		PAC Dance Studio
Indoor Gym		PAC
STEP		PAC
Outdoor Fun		E-Field
Dance Workout		PAC

8:15-9:00		
Activity II		Location
Fitness Center		PAC
Marial Arts		PAC Dance Studio
Indoor Gym		PAC
STEP		PAC
Outdoor Fun		E-Field
Dance Workout		PAC

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BRIDGES POLICIES

What We Do to Be Proactive

Each staff member has passed the following:

- Sexual Offender Background Checks
- Criminal Background Checks
- Multiple Reference Checks
- Identification Checks

We conduct these checks on both new AND returning staff each year.

Supervision

Students will be supervised 24 hours a day by trained counselors and staff. Students will be escorted and supervised to and from all program-related destinations. All students have 24-hour access to counselors, staff, and Public Safety, who are on call at all times. Our counselors carry a cell phone and first aid kit, and all summer counselors are CPR/First Aid certified. This program passes rigorous safety and quality standards.

Bridges Foundations Safety

Safety First:

Our commitment to safety is reflected in the hundreds of policies and procedures we execute with care. We know that protecting our students also means being ready for the unexpected. We reassess our safety practices each year, collaborating with experienced safety professionals to implement the best practices.

Safety Benchmarks:

With 3 full time staff, 1 Residential Coordinator, 10 counselors, and multiple summer employees, our small group sizes allow for crucial 1-on-1 interaction. Carefully-selected staff, mindful of our commitment to safety, implement our programs. We only hire counselors who are current college students and who have shown good character. Every summer our staff goes through a week of intense training in policies and procedures.

Medication Policy

For the safety of our students, we have a strict policy for the handling of medication at Bridges. We will provide basic first aid and limited over-the-counter medications on an as needed basis but will monitor your child's requests and usage (please see Medical Examination and Clearance form). If your child will be taking medication while at Bridges, please be sure to follow the specific procedures listed below:

- Please refrain from bringing non-essential over-the-counter medication, vitamins and/or supplements to Bridges. Our staff members need to focus on administering crucial prescription medication only.
- Students needing injections (insulin, hormones, etc.) will need to self-administer the medication.

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- Upon arrival at Bridges, all medication must be placed in the care of our staff (Residential Coordinator or Assistant Director). (Exceptions: Students may hold on to their inhaler and/or Epipen.)
- Our staff will keep all medication in a locked room. Our staff will then discreetly administer the medication per the physician's specifications.
- All medication information **MUST** be completely entered in your child's Medical Examination and Clearance form, which can be found included in your registration packet.
- All medication brought to Bridges **MUST** match what is listed on your child's Medical Examination and Clearance form. Any discrepancy may result in long delays at check-in and may require verification of prescription by medical professionals.
- Medications may be refilled on Sundays during visitation or when students return from the holiday home. Please make sure that you are supplying enough medications for the duration of the program.

It is the responsibility of the Parent/Guardian to pick up any remaining medication and/or over-the-counter medications at the end of the program. Any medication and/or OTC medications left at Bridges will be disposed of. Our staff needs your full cooperation, and we thank you for understanding.

Attendance

The Bridges Foundations 2022 program will be held **June 17 through July 16, 2022**. Students will be required to commit to the full four-week program, unless excused by the Director. Excused absences must be approved **at least one month in advance** of the date of the expected absence. Failure to notify the Director of any potential scheduling conflicts could result in dismissal from the program.

Due to the nature and intensity of the program, it is important that all students are **present for the entirety of Bridges Foundations**. Therefore, we ask that you schedule all doctor appointments, family vacations, etc. around the dates listed above.

Cell Phones and Electronic Devices

During the check-in process, we will ask each student and parent to please make sure that cell phones are turned into the Residence Life Coordinator. Students will have access to their cellphones in the evenings after scheduled programming has concluded for the day. Students' cellphones will remain locked away with the Residence Life Coordinator and must be checked out and returned before lights out. Students may not access any social media platform while they have their phones during Bridges. Students will have access to their phones to contact loved ones only. We will also provide a grace period the first night to turn in any phones that students may have. If, however, students do not comply with the cell phone policy, then we will implement the following consequences:

- If the student is caught with a phone before the end-of-summer trip, the student will not be allowed to attend that trip.

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- If the student is caught with a phone after the end-of-summer trip, the student will be provided a consequence deemed appropriate by Bridges staff.

If you are bringing an acceptable electronic device (i.e. MP3 player) it must not be used to access the internet. If any student is found to be in violation of this rule, an appropriate consequence will be determined by staff.

**Please refer to the *Behavior and Consequences* section for further information.

Mandated Reporting of Child Abuse or Neglect

Due to the nature of our program and the sharing of personal information, we have identified ourselves as Mandatory Reporters. The circumstances under which a mandatory reporter must make a report vary from state to state. Typically, a report must be made when the reporter, in his or her official capacity, suspects or has reason to believe that a child has been abused or neglected. Below are South Carolina's guidelines:

Child abuse or neglect occurs when the parent, guardian, or other person responsible for the child's welfare:

- Inflicts or allows to be inflicted upon the child physical or mental injury or engages in acts or omissions which present a substantial risk of physical or mental injury to the child, including injuries sustained as a result of excessive corporal punishment, but excluding corporal punishment or physical discipline which:
 - Is administered by a parent or person in loco parentis
 - Is perpetrated for the sole purpose of restraining or correcting the child
 - Is reasonable in manner and moderate in degree
 - Has not brought about permanent or lasting damage to the child
 - Is not reckless or grossly negligent behavior by the parents
- Commits or allows to be committed against the child a sexual offense as defined by the laws of this State or engages in acts or omissions that present a substantial risk that a sexual offense as defined in the laws of this State would be committed against the child.
- Abandons the child
- Encourages, condones, or approves the commission of delinquent acts by the child and the commission of the acts are shown to be the result of the encouragement, or approval
- Fails to supply the child with:
 - Adequate food, clothing, shelter, or supervision appropriate to the child's age and development
 - Education as required by law. A child's absences from school may not be considered abuse or neglect unless the school has made efforts to bring about the child's attendance, and those efforts were unsuccessful because of the parents' refusal to cooperate.
 - Health care; though financially able to do so or offered financial or other reasonable means to do so and the failure to do so has caused or presents a substantial risk of causing physical or mental injury. For the purpose of this

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chapter "adequate health care" includes any medical or nonmedical remedial health care permitted or authorized under state law

- Has committed abuse or neglect as described in in previous paragraphs, such that a child who subsequently becomes part of the person's household is at substantial risk of one of those forms of abuse or neglect.

STUDENT BEHAVIOR GUIDELINES

YOU are Bridges to a Brighter Future and Bridges to a Brighter Future is YOU. How one person behaves reflects on the entire program. It is imperative to the integrity of the program that each student behaves with the utmost respect and decorum. This is extremely important because we want Furman, the community, and general public to view Bridges to a Brighter Future in a positive way.

BRIDGES TO A BRIGHTER FUTURE IS NOT A PLACE TO MAKE FUN OF OR DEGRADE OTHERS BECAUSE OF DIFFERENCES. BRIDGES IS NOT A PLACE TO HANG OUT IN A "CLIQUE," OR DEVELOP ROMANTIC RELATIONSHIPS. BRIDGES IS A PLACE TO CELEBRATE DIFFERENCES, MEET NEW PEOPLE, AND LEARN NEW THINGS ABOUT FELLOW PARTICIPANTS.

It is for these reasons that we have developed behavior guidelines. These guidelines are unwavering. Bridges counselors, instructors, and chaperones will not tolerate any behavior that goes against the guidelines.

General Behavior Guidelines

- Treat your Bridges counselors, instructors, director, staff, and fellow Bridges students with **respect** and **good** manners.
- You must respect all Bridges students and treat them with dignity and sensitivity.
- Talking back to and/or disrespecting anyone will not be tolerated.
- NO drama or gossip.
- No foul language; no sexist, racist, or otherwise offensive language or behavior.
- No talking to people attending or working with other camps at Furman.
- Fighting will not be tolerated at all. Fighting includes verbal and physical.
- No illegal behavior of any kind, including chewing tobacco, smoking, alcohol, and drugs.
- No cell phones allowed.
- No video games, television, or computers allowed.
- Limited use of hurtful words such as "stupid" and "shut up."
- Be on time. When you are told to be at a certain location at a certain time, you must be there on time. This is especially important in the morning.
- Do not wander off from your supervised group; staff must know where you are at all times.
- Listen to program staff when they speak to you and do as they say.
- No horse-play.

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Sexual Behavior

- Absolutely NO romantic touching (including hand holding, arms around each other, kissing, hugging).
- Absolutely NO sexual behavior (including kissing, intercourse, or oral sex).
- Absolutely NO sexual harassment. Sexual harassment is defined as: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this creates an intimidating, hostile, or offensive environment.

Sexual harassment can occur in a variety of circumstances, including but not limited to the following:

- The victim as well as the harasser may be a woman or a man. The victim does not have to be of the opposite sex.
- The harasser can be the victim's peer.
- The victim does not have to be the person harassed but could be anyone affected by the offensive conduct.
- The harasser's conduct must be unwelcome.

When Eating in the Dining Hall

- Say "Please" and "Thank You" to all Dining Hall Employees.
- Respond to their questions with, "Yes Ma'am" or "No Sir."
- Be courteous as you greet staff by saying, "Hello."
- Look staff in the eye when you are talking to them.
- Keep noise level to a minimum. Absolutely no horse-play.
- Put away your dishes and trash.

General Bridges/Residence Hall Rules

- Keep room clean.
- Keep bathroom clean.
- Keep hallway clean.
- No stealing.
- No matches, candles, or incense allowed.
- Do not tamper with fire alarms, fire extinguishers, smoke detectors, or laundry machines.
- Do not prop open doors on the stairwells or outside doors.
- Do not remove furniture from the room. Do not remove screens from windows.
- Keep music low; it should not be heard in the hall.
- Be in your room at designated times.
- You are not allowed to leave your room after 11:00 p.m.
- No boys on the girls' hall; no girls on the boys' hall. No exceptions!
- Staff should know where you are at all times.
- Visitors (family members) may visit you at designated times only. Any other visitation must be scheduled with Mr. Bailey.

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- You may not have a car at Bridges, nor should you get into anyone's car other than that of a Bridges staff person.
- You may not bring a television, electronic gaming device, cell phone, or tablet/iPad.
- Rooms should be locked at all times. Bridges or Furman are not responsible for lost items.
- No horseplay, including the use of shaving cream other than for shaving.

Classroom Behavior

- No sleeping in class.
- No use of the bathroom during class, unless it is a real emergency.
- No talking to neighbors or disruption of class activities or instruction.
- No touching your neighbors or others in class. No putting fingers in others' hair, touching shoulders, rubbing arms, etc.
- No headphones in class or walking to or from class or evening activities. Headphones/MP3/IPods are only allowed in the residence hall, on the bus, or in the PAC cardio fitness center.

On the Bus

- Women will sit on one side of the bus, men on the other side of the bus.
- Talk at conversation level, no yelling or screaming.
- You may bring portable headphone sets only.
- No standing or walking around. All passengers are required to remain in their assigned seats throughout the trip.

Restaurants

- Select food within given price range
- Order quickly. Eat quickly.
- Talk at conversation level.
- Include bathroom breaks in your allotted meal time.
- Be patient and respectful to restaurant staff and others in restaurant. Even though there are a large number of us, we do not own the restaurant.

Field Trips/College Tours

- **Be prepared to walk.**
- **Keep up the pace. You must stay with the group.**
- Be attentive to the tour guide.
- Listen to the tour guide.
- **Do not talk while the tour guide is talking.**
- Stay with the group.
- No headphones.

Behavior While at Activities

- Stay with your assigned group and chaperone.
- Do not, under any circumstances, talk to anyone outside of our group.
- Be aware of your surroundings and stay vigilant.
- Do not leave the location.

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- If you have problems, find a chaperone.

Program Progress Reports and Continuation in Bridges to a Brighter Future

At the two-week break from Bridges to a Brighter Future, students will bring home a two-week progress report. At that time, the faculty and counselors will report on students' behavior in and out of the classroom. At the end of the four weeks, students will be mailed a final report regarding progress in and out of the classroom. Students' behavior in and out of the classroom will determine if the student is invited to participate in Bridges the next academic year. The behavior of students in their third year of Bridges will determine if they graduate from the program, are provided a letter of recommendation, or can use Bridges on college applications.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR

If a Bridges participant goes against any of the guidelines listed above, or does something that may not be listed above, but is deemed inappropriate by a staff member, counselor, instructor, or chaperone, one or more of the following actions may be taken. The Bridges staff, counselors, instructors, or director reserve the right to decide upon the appropriate consequence for the appropriate behavior. **The consequences are not sequential. Meaning, if the action is severe enough, the consequence may be program dismissal.**

Parents put the safety and security of their children in the hands of the Bridges program. Therefore, safety is our number one priority. Actions going against safety and security like sneaking out of bedrooms after 11:00 p.m., tobacco/alcohol/drug use, sexual behavior, talking to campers outside of Bridges, etc. are considered unacceptable. In the past, students have gone home for making bad decisions. Students, make the right decision the first time. Parents, please give us the respect and support to make consequence decisions that we feel most appropriate for your young person.

The Bridges to a Brighter Future program operates under "just cause" and the legal philosophy that "the hand of one is the hand of all."

Just Cause: A Bridges counselor, faculty, or staff have reason to believe that a behavior guideline, rule, illegal and/or inappropriate behavior has occurred or is occurring.

The Hand of One is the Hand of All: This means that even if you did not engage in breaking behavior guideline, rule, illegal and/or inappropriate behavior, but you were there when the incident occurred, then you could also be found guilty.

Therefore, a Bridges student's room may be searched if the staff feels that there is "just cause" that one of the behavior guidelines has been broken.

In addition, all students are responsible for reporting to a staff member any behavior that violates the behavior guidelines.

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Based on the inappropriate behavior, the following consequences will be initiated:

- Bridges staff member will call home to parent or guardian and discuss the behavior.
- Student will be removed from the classroom and required to complete out of classroom assignment or work on-campus.
- Student will not be allowed to participate in planned activities or trips, such as: tours, amusement parks, movies, concerts, college tours, etc... and will be required to sit in his/her room or on the bus with a chaperone.
- Student will be sent home for an established period of time.
- Student will be dismissed from the Bridges to a Brighter Future program.

DRESS CODE

WILL BE ENFORCED!

As stated earlier, YOU are Bridges to a Brighter Future, and Bridges to a Brighter Future is YOU. You represent the Bridges program. Therefore, you must represent the program appropriately. As stated in the Behavior Guidelines, we visit many places and are making an impression on many people. We do not want them to think badly or talk badly about Bridges. Therefore, we have established a dress code that must be followed while participating in the Bridges summer program or activities.

Students participating in Bridges to a Brighter Future MUST follow the dress code listed below:

1. Provocative and/or suggestive clothing is not permitted (tight fitting, plunging necklines, etc.)
2. Garments worn on the legs (pants, shorts, skirts, dresses, etc.) must have a length that comes to within one inch of the tip of your fingers while standing with your arms and hands hanging to the side of your legs; with no holes or slits above this line.
3. No sagging, baggy pants are permitted.
4. Bare midriffs will not be permitted. The standard used will be that no midriff is visible when the student is engaged in normal movement such as walking, sitting down, standing up, etc.
5. Any sleeveless garment must have width on the shoulder area of at least four (4) of the student's fingers, and the arm opening should fit the body closely enough to cover the underarm and the side of the chest areas.
6. Mesh or see-through garments are permitted only if a legal garment is visible underneath.
7. Any type of underwear should not be seen at any time. Students must wear underwear.
8. Wearing sleepwear during the day is forbidden. This includes bedroom slippers. Sleepwear at night must follow the above guidelines numbers one through six.
9. Shoes must be worn. You are permitted to wear sandals or flip-flops.
10. Headwear (hats, sunglasses, do-rags, skullies, head bands, bandannas, rollers, etc.), with exceptions, is not permitted to be worn inside any building.

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11. Face painting is not permitted.
12. Any garment or accessory that displays inappropriate language or images (profanity, sexual suggestion/insinuation, alcohol, tobacco, drugs, ethnic slurs, slogans/symbols that may lead to disorder, etc.) is forbidden.
13. Chains or other articles hanging from clothing are not permitted, as well as items that have potential to cause harm to one's self or to others.
14. Gang attire, colors, or symbols are not permitted in clothing or accessories.

The Bridges staff, instructors, or counselors may make an exception to these rules for medical or religious situations. The Bridges staff, instructors, or counselors have the authority to judge a student's dress situation not specifically listed in this regulation as a violation if the situation has potential to disrupt the activity or misrepresent the Bridges program.

Any participant found not in compliance will be subject to the following consequences:

- First Offense:* The participant will be requested to correct the violation before being given permission to return to activity.
- Second Offense:* The student will be prevented from participating in the scheduled activity for the day.
- Third Offense:* The student will be sent home for a designated period of time.
- Fourth Offense:* The student will be suspended from Bridges to a Brighter Future.

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STAFFING

The Bridges summer program is staffed with one director, two assistant directors, one residential coordinator, ten teachers, and ten counselors. Our counselor to student ratio is 1:7. Our staff are with students 100% of the time. They are never in a building or on campus alone.

In the residence hall, the counselors live on the hall with the students and there are four counselors, two at each end of the large halls, and there are two counselors per hall on the two smaller halls. All counselors are trained in CPR and have a week-long training program on working with students, managing behavior, mediation, and procedures.

On field trips, the students are accompanied by teachers and counselors, in addition, to one full-time staff member, either the director or assistant director.

Director	Carrie Silver	864-887-5823
Assistant Director	Cole Foster	864-270-0887
Assistant Director	Rose Nickles	803-331-4023
Residential Coordinator	Kelly Godwin	864-276-1939

EMERGENCIES

Student Emergency

The safety and security of your child are the top priority during Bridges. If there is a medical emergency, we will first stabilize the student and/or call the paramedics if necessary. If it is not a life or death situation, we will call the parent or emergency contact to discuss the illness or injury. We will discuss the next step with the parent, whether it be taking the student to the Furman Infirmary, to their local doctor, or to the hospital.

Parent Emergency

If you have an emergency and need to contact your child at Bridges, you may contact one of the above staff members.

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WHAT TO PACK FOR BRIDGES

The following is a list of items that you need to bring to Bridges. The items that have a “*” are not essential.

- Summer reading books for school
- One blanket or comforter for a twin size bed
- One fitted sheet for a twin bed
- One flat sheet for a twin bed*
- One pillow with pillow case
- 1-3 bath towels
- 1-3 washcloths
- Laundry detergent
- Toiletries (toothpaste, toothbrush, shampoo, soap and soap container, and deodorant)
- One sweatshirt or light jacket for cool weather or nights
- Umbrella and/or rain jacket
- Shower shoes (flip-flops that you wear in the shower and/or swimming)
- Daily clothing (what you wear to school in accordance with the dress code, athletic clothing, etc.)
- At least one pair of khaki/nicer shorts for field trips (not athletic wear)
- Nice “dress” clothes for the etiquette dinner and banquet. Suggestions: Girls-nice dress; Boys-khaki pants, button-down shirt, and tie (optional).
- Any medication that you take daily or on a regular basis
- Bathing suit (Be tasteful, not scandalous!) or swimming trunks (this requires full coverage of the hind quarters)
- Hair dryer and/or curling iron*
- Alarm Clock*
- Snacks and eating utensils if you need them*
- Radio/CD player/MP3 player*
- Cell phone and charger*

Items absolutely NOT allowed:

- **Television**
- **Video Games**
- **Computer**
- **Telephone**
- **Candles**
- **Matches or Lighters**

Parents/Guardians, your Bridges student may bring their cellphone. However, your student will not have full access to their phones during scheduled programming. Cellphones will remain with the Residential Coordinator may be signed out for use in the evenings to call home. In case of an emergency, parents are provided with the cell phone numbers of the camp personnel.

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REQUIRED DOCUMENTATION

Enclosed in the envelope are several important forms that must be read and signed by both the student and parent/legal guardian. Also see www.bridgestoabrighterfuture.org/summer2022 for electronic and Spanish versions of these documents.

All required documentation must be returned in the enclosed envelope by May 31.

Forms to be completed:

- Registration Form (online)
- Understanding of Behavior Guidelines & Progress Report/Continuation
- Furman University Release of Liability
- Computer Use Release Form
- Release of School Records
- Medical Examination Clearance
- Furman Fitness Center Release Form
- Ropes Course Release Form
- BMW Release (Beta2s only)

The above documents must be returned by May 31. Failure to return paperwork on time could result in inability to participate in Bridges.

Our mailing address is:

Cole Foster
Bridges to a Brighter Future
3300 Poinsett Highway
Greenville, SC 29613

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CONTACT INFORMATION

If you have any questions about ANYTHING, please call:

Cole Foster
Assistant Director for High School Success
294-3134 or 270-0887
Dean.Bailey@furman.edu

Dr. Carrie Silver
Director
294-3135 or 887-5823
Carrie.Silver@furman.edu

Rose Nickles
Assistant Director for College Success
294-3176 or 803-331-4023
Rose.Nickles@furman.edu

DIRECTIONS TO CAMPUS

From Charlotte, N.C. and points northeast

Take I-85 to I-385 North toward downtown Greenville. Pass the Bi-Lo Center on the right, staying on the same road (which becomes Beattie Place, then College Street). One street after East North Street, bear right onto US 276 West toward Travelers Rest. Continue five miles to the Furman exit.

From Atlanta, Ga. and points southwest

Take I-85 to I-185 North, toward downtown Greenville (exit 42). Follow I-185 into Greenville (continuing straight as the road becomes Mills Avenue, then Church Street). Turn left onto Beattie Place (which becomes College Street). One street after East North Street, bear right onto US 276 West toward Travelers Rest. Continue five miles to the Furman exit.

From Simpsonville

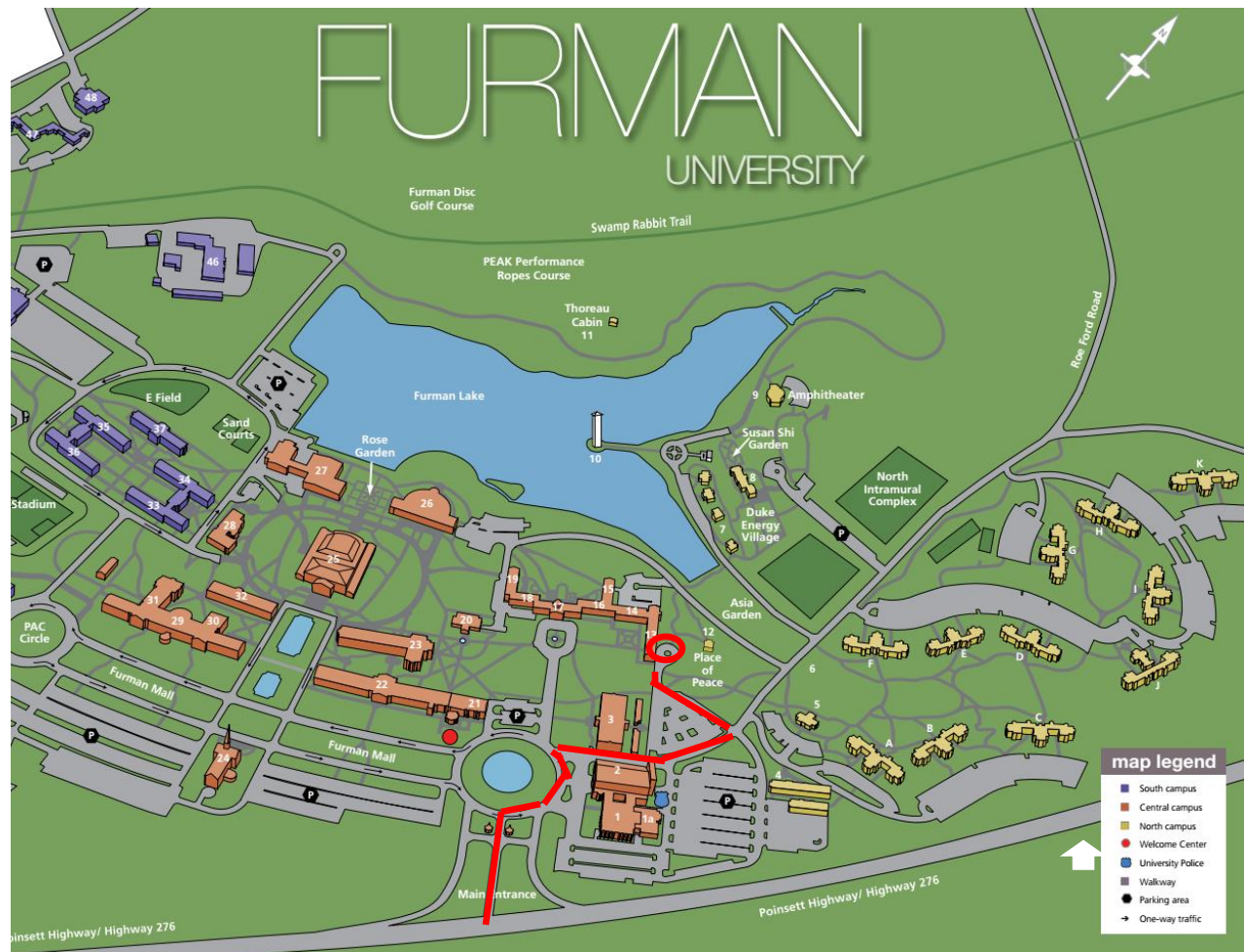
Take I-385 North toward downtown Greenville. Travel approximately 43 miles into downtown Greenville on I-385. Go past the Bi-Lo Center on the right. This road becomes Beattie Place, then College Street. Follow this road until bearing right onto US 276 toward Travelers Rest. Continue five miles to the Furman exit.

From Travelers Rest

In Travelers Rest, bear left onto US 276 to Greenville, just past the Hampton Inn. Stay on US 276 one mile to the Furman exit.

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CAMPUS MAP



Directions to Gambrell Residence Hall (#13 on map):

From the main entrance, go less than halfway around the circle and make a right beside McAlister Building (Music Building). From there, stay straight and take the first entrance on your left. Follow the road back to Gambrell Circle. After unloading, you may park your car in the nearby lot.

Signs will be posted around campus directing Bridges Families to the check-in location. You may call Public Safety at 864-294-2111 or any of the listed staff for questions and directions.